Teaching Culture!



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Lesson plan

<u>Chicks and Bunnies</u> - Cultural similarities and Diversities: Awareness of similarities in spring celebrations in different cultures. Duration of the lesson 1.5 hours

Resources:

- Computers connected to the Internet : or printouts of sites related to spring celebration in two different cultures
- Stickers with different vocabulary items written on them for the initial game (In this case the two diverse cultures are Easter celebrations in UK and spring new year celebration (noruz) in Iran.)

Time	Linguistic skills	How	activity	Interaction
5 minutes	Vocabulary related to spring	Teacher elicits words related to spring	Teach will write the words on the board	Teacher <> Class
15 minutes	Asking questions	Guessing game: Teacher puts stickers with different items of vocabulary (e.g. names of spring flowers, spring related food, drink, presents, festivals, etc) on the back of students with them knowing the word on the sticker	Students have to go round asking questions from each other about the word on their sticker to guess the word on their sticker	Students <> Students
40 minutes		Students in groups of 3 – 5 search the internet to find out information about the two diverse cultures. Teacher will allocate which culture each group should investigate. Alternatively the teach will have done the search before and will present the students with the print out of her search	Students are encouraged to take down notes of their research. Each group should appoint a spokes person to report back to the class	Students <> Students
20 minutes		Groups spokes person repots to the class, the other members add information if necessary	Groups take turns and at the end of the report the other group members are	Teacher<> Students

[&]quot;Teaching Culture!" is a Grundtvig 1 project funded by the European Union.

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		give opportunity to ask questions or express opinion	
10 minutes	 Summing up Teacher elicits similarities and differences and sets up writing tasks for homework	Writing activity in own time to be presented either as homework and as part of a writing project	Teacher <> Students

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